

PETERS TOWNSHIP HIGH SCHOOL

COURSE SYLLABUS: SPANISH IB

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| <u>Course Length:</u> Full Year | |
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Course Overview and Essential Skills

Spanish IB is a full year course, which continues the study of the Spanish language and culture. The basic skills of listening, speaking, reading and writing will be taught and practiced with emphasis on student performance in both grammar and vocabulary. More reading and writing is included than in Level I, and the course moves at a faster pace. Various aspects of culture will continue to be discussed, including geography and history.

Course Textbook and Required Materials include, but are not limited to:

- Title: Descubre I 2nd edition, 2014 ISBN#: 978-1-61857-198-4
- Workbook: Descubre I Practice Workbook, Communicative Workbook and Testing Program
- Vista Internet supersite: www.vhlcentral.com
- Conjuguemos website: www.conjuguemos.com
- You tube videos pertaining to Spanish grammar
- Teacher created worksheets
- The movies The Book of Life, The Legend of Zorro, Zorro Returns, Selena
- History channel and PBS selected episodes

Course Outline of Material Covered:

| Unit or Topic | Concepts/Skills/Resources | Timeframe |
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| Unit I / LECCIÓN PRELIMINAR <i>Preliminary Lesson</i> | Lección Preliminar Vocabulary overview Review of major vocabulary themes from Spanish IA: (Chapters 1-3) -Greetings, leave-takings, useful expressions and general conversation topics -Courtesies and introductions -Asking and telling where someone is from -Classroom objects -Clock vocabulary, days of the week and months of the year -Classroom subjects, and schedules, as well as ordinal numbers - Commonly used –Ar, -Er, and –Ir Verbs -Interrogatives -Estar plus prepositions -Numbers 100-1,000,00 -Family members, nationalities and some professions -Common adjectives, -Descriptive adjectives and colors -Assessment over vocabulary Grammar Overview *Review of major grammatical concepts from Spanish IA Nouns and articles | Unit length: 5-7 weeks |

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| | <p>Numbers 1-30 Present tense of Ser, using subject pronouns Telling Time Present tense of –Ar, -Er, and –Ir verbs Forming questions The verb gustar Noun adjective agreement Possessive adjectives Tener Expressions Assessment over grammar topics Culture Overview Spanish capital cities & major cities All appropriate holidays</p> | |
| <p>Unit II/ LECCIÓN 4 Los Pasatiempos <i>Pastimes</i></p> | <p><u>PASATIEMPOS</u> Vocabulary Overview -Pastimes -Sports -Places in the city Assessment over vocabulary Project: ¿Qué haces en tu tiempo libre? Grammar Overview -Present tense of the verb ir -Stem-changing verbs: *e to ie *o to ue *u to ue *e to i -Verbs with irregular “yo” forms -Pronunciation: word stress & accent marks - Grammar assessments Culture Overview -Fotonovela: <i>Fútbol, cenotes y mole</i> - Real Madrid & Barça - Lionel Messi & Lorena Ochoa - México - The Movie: The Mask of Zorro-130 minutes - Día de los muertos - La navidad - Other appropriate Spanish holidays</p> | <p>Unit length: 6-8 weeks</p> |
| <p>Unit III / LECCIÓN 5 Las Vacaciones <i>Vacations</i></p> | <p><u>LECCIÓN 5: LAS VACACIONES</u> Vocabulary Overview -Travel and vacations, in the hotel -Adjectives describing people used with Estar -Months of the year -Seasons and weather -Ordinal numbers -Project: ¿Adónde vas y qué haces? Vacation planning project Grammar Overview</p> | <p>Unit length – 5-7 weeks</p> |

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| | <ul style="list-style-type: none"> -Estar with conditions and emotions -The present progressive tense -Ser vs. Estar -Direct object nouns and pronouns -Pronunciation: Spanish “b” and “v” <p>Culture Overview</p> <ul style="list-style-type: none"> -Fotonovela: <i>¡Vamos a la playa!</i> -Las cataratas del Iguazú -Punta del Este -Puerto Rico -La semana santa -Any other appropriate holidays | |
| <p>Unit IV / LECCIÓN 6 ¡De compras <i>Shopping</i></p> | <p><u>LECCIÓN 6: ¡DE COMPRAS!</u></p> <p>Vocabulary Overview</p> <ul style="list-style-type: none"> -Clothing vocabulary, colors and shopping -Negotiating a price and buying -Time indicating vocabulary - Parts of the Body <p>Grammar Overview</p> <ul style="list-style-type: none"> -Saber vs. conocer -Preterite tense of regular verbs -Demonstrative adjectives and pronouns - Indirect object pronouns -Pronunciation: The consonants “d” & “t” <p>Culture Overview</p> <ul style="list-style-type: none"> -Fotonovela: <i>En el Mercado</i> -Los mercados al aire libre -Carolina Herrera -Cuba -Cinco de mayo -Any other appropriate holidays | <p>Unit length – 6-8 weeks</p> |

**Depending on the needs of the class or changes in the school year, the course outline is subject to change.*